

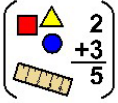















North Town Primary School
A guide to the curriculum for Parents and Carers of children in Year 6
Autumn Term 2023

 <p>Maafa</p>	<p>This term, our project will be Maafa. This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>
 <p>English</p>	<p>Writing In writing this term, the children will be exploring the text 'The Arrival' by Shaun Tan. They will participate in a number of experience days that will allow them to dive into the story and unpick each plot point in detail. This will allow them to start to build up a graph to show their emotional response to the story as well as a bank of vocabulary that can be used for their independent write. The rest of the lessons will consist of sentence stacking lessons, which will allow the children to explore a range of writing techniques, helping them to develop their spelling, punctuation and grammar. The unit will conclude with the children showcasing their new-found knowledge in the form of their own journey narrative.</p> <p>Reading As well as having opportunities to read in class and visit our school library, we hope you will join us in helping further their love and passion for reading by ensuring they are reading regularly at home. Reading can be done independently or aloud, with questions being asked to check understanding, learn vocabulary and expand comprehension skills.</p> <p>We will be using our 'Accelerated Reader' scheme to support reading at home. Teachers will be checking the system daily to assess the amount of time children are spending reading, as well as the quality of what they are reading and then will have conversations based on this. There will be more information sent home about the new scheme and how it works.</p> <p>Library The children will have access to the library throughout the school day, including at break and lunch where they will have time to read, change their Accelerated Reader book and explore new releases and book recommendations.</p> <p>Spelling Each week we will continue to teach the children different spelling rules to support them with their writing. They will be given time during the week to explore and practise this rule, as well as have a Spelling Log to take home and practise. The children will be tested on the spelling rule each Friday so please ensure that they bring their spelling logs in completed on this day.</p>

 <p>Mathematics</p>	<p>In our mathematics lessons, the children will be improving their understanding of number, addition and subtraction. During this term, the children will start by consolidating their understanding of place value and then learn to read and write numbers up to 10 million and place them on a number line. They will be able to order and compare any integers. Then the children will deepen their understanding of addition, subtraction multiplication, division by recapping prior knowledge and building on this by being introduced to long division to solve larger division problems.</p> <p>In the second half of the term, the children will recap equivalent fractions; including simplifying them, adding and subtracting any two fractions, adding and subtracting mixed numbers and completing multi step problems involving fractions. They will build on their knowledge of fractions by learning how to multiply fractions by integers and fractions, divide fractions by integers and finding fractions of amounts. At the end of the term, the children will finish Autumn term looking at converting measurements, metric and imperial measures.</p> <p>Times Table Challenge This term the children will continue complete a times table, or extension challenge each week. It's important for the children to practise these skills at home as they are invaluable throughout the rest of their mathematics learning and put them at an advantage when tackling new concepts. To support this, the children will have access to Times Table Rock Stars.</p>
 <p>Science</p>	<p>Let's explore our circulation system. Now, surgeons, don't be squeamish as we dissect an animal heart and examine the veins, arteries and chambers up close. They all work hard to move blood around our bodies. William Harvey was fascinated with anatomy and made groundbreaking discoveries about valves. I wonder what we might uncover. Why do people give blood? In this area of the curriculum, we find out how to keep your heart happy with cardiovascular exercise and healthy food.</p>
 <p>Art</p>	<p>Linked to the Maafa project the children will learn about significant black artists and their artworks through the Trailblazers and Barrier Brakers project. The children will analyse a range of artworks, inspired by the transatlantic slave trade and then recreate a chosen piece of artwork using a range of art skills. The children will also explore tints, tones and shades over the course of this project.</p>
 <p>Computing</p>	<p>During our Online Safety lessons, we will explore the differences between online and offline identity beginning with self-awareness, shaping online identities and how media impacts on gender and stereotypes. We will identify effective routes for reporting and explore the impact of online technologies on our self-image and behaviour. We will then move on to exploring how technology shapes communication styles and identify strategies for positive relationships in online communities. We will discuss relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.</p> <p>During our Computing sessions, we will also learn how data is transferred over the internet. Learners will initially focus on addressing, before they move on to the makeup and structure of data packets. They will then look at how the internet facilitates online communication and collaboration by completing shared projects online and evaluating different methods of communication. Finally, the children will learn how to communicate responsibly by considering what should and should not be shared on the internet.</p> <p>After half term, the children will then be introduced to the creation of websites for a chosen purpose. We will look at what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p>
 <p>Spanish</p>	<p>This term we will recap describing ourselves and other people. We will write a description of ourselves, or another person, using adjectives to add detail where appropriate. We will recap numbers to 69 learnt so far as well as quantities and ordinal numbers. We will understand expressions of time – “now”, “next” We will learn to tell the time and answer the question “Que hora es?” You can practise this at home using your Language Nut log in, which is in your</p>

	<p>reading record. For our Spanish culture focus we will continue to learn about Dia de los Muertos – Day of the Dead – and understand its roots in Latin American culture.</p>
 <p>Physical Education</p>	<p>Children will have two Physical Education lessons a week. Please ensure your child has their full PE kit in school from Monday to Friday. The session with the child's class teacher will follow the Real PE program and this half term has a 'personal' and 'social' focus.</p> <p>The children's additional PE session with Mr Grave, this half term, will be taught sessions based around ball handling skills and agility. These will be delivered through small invasion games. We will also look at how we can show positive sporting values during the games.</p>
 <p>Music</p>	<p>The children will enjoy weekly assemblies where they will practice songs as a key stage and we will be using the Charanga curriculum within the classroom. During Autumn 1, all the learning is focused around one song: Happy, a Pop song by Pharrell Williams. In Autumn 2, we will be looking at Classroom Jazz.</p>
 <p>DT</p>	<p>This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu and evaluate their completed products.</p>
 <p>Geography</p>	<p>The children will develop their geography skills when exploring the continent of Africa. They will describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water to better understand this vibrant continent.</p>
 <p>PSHE&C</p>	<p>Our PSHE topic this half term is 'Being Me in My World'. We will begin by looking at what we value most about our school and our hopes for the year. We will then be understanding our rights and responsibilities as British Citizens and learn to empathise with people whose lives are different to our own. We'll end by looking at the affects that our actions can have on others and understand why our school community benefits from a learning charter which displays our rights and responsibilities.</p>
 <p>RE</p>	<p>RE will be taught by Mrs Collins during teacher's PPA time. During the autumn term the children, be learning about what Hindu people believe about Dharma, Deity and Atman.</p>
 <p>homework</p>	<p>The children are expected to read regularly, practise their times tables and complete their spelling log to support them in these curriculum areas in school. On occasions, the children may receive additional homework to consolidate the work completed in lessons. To help prepare the children for their SATs in May, they will be receiving logins to a learning support tool called SATs Companion. They will use this in school and will also be able to use it at home as a support and homework.</p> <p>There will be optional topic homework for the children, and they will receive details of different projects and tasks. They can choose to do one, some or all of them. They can bring them into class as soon as they've done them and will receive verbal feedback.</p>

Other information	<p>KEY DATES:</p> <p>AUTUMN 1</p> <p>Wednesday 13th September - Year 6 – Class Expectation Meetings</p> <p>Thursday 14th September - Years 2 and 4 – Class Expectation Meetings</p> <p>Friday 22nd September 2023 – Whole School Photos</p> <p>Wednesday 4th October – Friday 6th October Year 6 Residential</p> <p>Friday 6th October 2023 – MUFTI Day & World Multiplication Day</p> <p>Tuesday 17th October – Parents Evening – 3:30 pm – 6:15 pm</p> <p>Thursday 19th October – North Town Open Day for reception 2024 prospective parents</p> <p>Friday 20th October 2023 – INSET Day School Closed to Children</p> <p>Saturday 21st October to Sunday 29th October 2023 – Half Term Holiday</p> <p>AUTUMN 2</p> <p>Monday 30th October 2023– School Open</p> <p>Wednesday 1st November 2023 – Parents Evening – 3:30 pm – 6:15 pm</p> <p>Friday 3rd November 2023 – MUFTI Day – Chocolate Donations for PTA Fair</p> <p>Thursday 9th November 2023 – North Town Open Day for Reception 2024 prospective parents</p> <p>Friday 10th November 2023 – PTA Disco’s</p> <p>Friday 17th November 2023 – Children In Need</p> <p>Friday 1st December 2023 – Mufti Day</p> <p>Friday 1st December 2023 – PTA Christmas Fair</p> <p>Friday 8th December 2023 – Christmas Jumper Day</p> <p>Friday 15th December 2023 – Christmas Service at St James Church</p> <p>Saturday 16th December 2023 – Sunday 31st December 2023 - Christmas Holidays</p>
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We look forward to the continuing of a productive partnership with you and thank you for your support. If you have any questions, please do not hesitate to contact the school office.

Many thanks,

Miss Newstead, Miss Fairfax, Mrs Moll, Mrs Smythe, Mrs Duke, Mrs Court, Miss O’Neil