



**NORTH TOWN**  
PRIMARY SCHOOL & NURSERY

# **North Town Primary School and Nursery**

## **Special Educational Needs and Disability Information Report**

**SENDCOs:** Becca Hampshire (Year 2-6), Tracey Burke (Year R-1) and Shelby Norman (Nursery)

**SEND Governor:** Katie Roper

**Contact:** 01823 284676

**Dedicated SEND time:** **Becca Hampshire** – Monday, Tuesday, Wednesday and Thursday  
**Tracey Burke** - Monday  
**Shelby Norman** – Monday

**Local Offer Contribution:** [Somerset's SEND Local Offer](#)

**Date:** September 2023



Our job is to help your child achieve the very best they can at school. You know your child best and you may feel that they need some additional help or support for some or all of their time at school.



This is to inform you of the types support available to your child at North Town Primary School and Nursery. It will help you to understand who can help and how this support can be accessed. This is linked to the Somerset Graduated Response Tool [What to expect from education \(somerset.gov.uk\)](https://www.somerset.gov.uk/what-to-expect-from-education) a tool which sets out the provision that is ordinarily available in Somerset schools at both the Universal and Special Educational Needs (SEN) Support levels. There are four broad areas of SEND need:

- Communication & Interaction
- Physical and Sensory
- Cognition and Learning
- Social, Emotional and Mental Health.



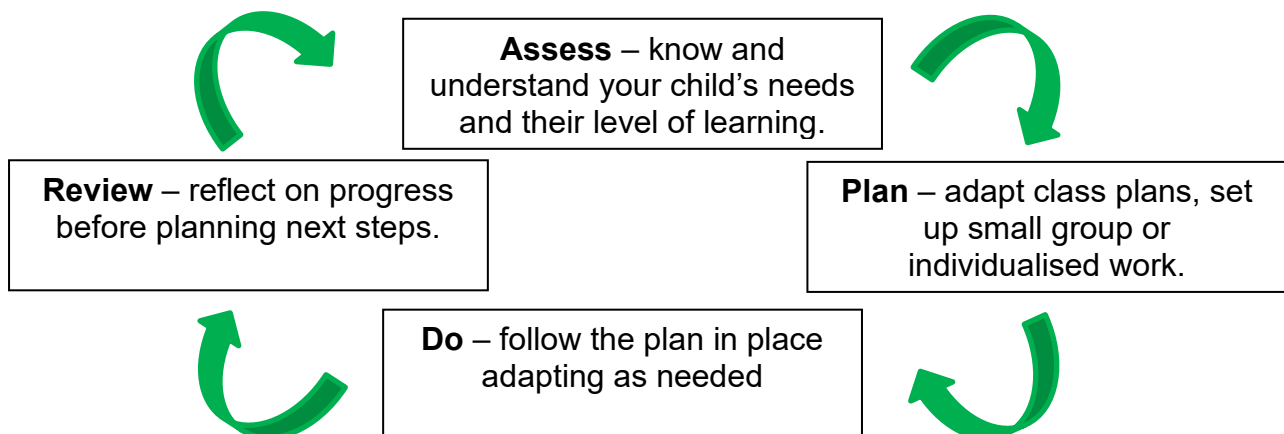
## How do you know if your child needs extra help?

All children at North Town Primary School and nursery are monitored closely by their class teachers and key workers. This is done through regular observation and assessment. We use this information to identify and support children with needs. Initially, it is the responsibility of the class teacher to ensure needs are being met within the classroom or nursery setting. If the class teacher or key worker feels the child still isn't making the required progress, they will discuss this with you and then with the Special Education Needs and Disabilities Co-ordinator (SENDCo) if needed. Assessments may be carried out and, if necessary, a referral could be made to external agencies with your consent.



## How will the school support my child?

The class teacher or key worker at nursery is responsible for your child's education. They will plan and provide more individualised work for your child if needed or adapt class tasks to enable your child to access the learning. All teachers follow the same process for children who need some extra support which looks like this:





Our SENDCOs coordinate the support and progress of any child on our SEN support list. You should know if your child is on this list and it simply means that Becca Hampshire, Tracey Burke or Shelby Norman, our SENDCOs are overseeing their learning. Any additional provision/support that your child is receiving will be explained to you at parent's evening.



Becca Hampshire (School SENDCO Years 2 to 6)



Tracey Burke (School SENDCO Year R and 1)



Shelby Norman (Nursery SENDCO)

### How will the curriculum be matched to my child's needs?

As a school we are committed to providing high quality teaching. Observation, marking and assessment inform teachers' planning to ensure all work is accurately pitched at an appropriate level. Typically, this might mean that a child would receive additional support to help them access a lesson (this could be scaffolding through questions or additional resources) or there would be different levels of work set for the class.

Where SEN support is needed, a pupil passport will be created with your child. The child will be asked about what they enjoy and feel they are good at as well as the areas they find challenging. They will discuss the resources or support they need to make progress.

### How will I know how my child is doing?

The school uses termly assessments to track each child's progress within core subjects. Additional provision is also tracked and monitored for impact. There are parents' meetings in the Autumn, Spring and Summer terms for children who have SEND provision. End of year reports are sent home in the Summer term. Any child with complex needs or in receipt of an [Education, Health and Care plans \(somerset.gov.uk\)](https://www.somerset.gov.uk/education/education-health-and-care-plans) will also have an Annual Review meeting to inform and plan for next steps. These meetings will provide you with the opportunity to discuss your child's pupil passport, the support they have had that term and their progress.



In addition every child receiving SEND provision will also have an individual plan, known as an Individual APDR (Assess, Plan, Do Review). These will be written and sent home at the beginning of each term, discussed at the termly meetings and sent home at the end of a term with a final review. Parent comments on the individual APDR are always encouraged and welcomed.

### What support will there be for my child's overall wellbeing?

We are an inclusive school and we celebrate diversity. In addition to the support received for academic subjects, there is a range of pastoral support available. THRIVE is used to support wellbeing across the school in all classes and THRIVE practitioners work with children either individually or within a small group to support them with any social, emotional, mental health needs.



Gillian Ford  
(Specialist Thrive Practitioner)



Rebecca Howell  
(Thrive Practitioner)

We can refer families for support from a Parent and Family Support Advisor (PFSA) who can work with children and families in a variety of different ways.

This can include:

- Parenting
- Finances
- Housing
- Links between home and school



Elaine Duley (PFSA)



## What are the specialist services that the School can access?

When a child has a specific need, we can seek advice from county services such as Educational Psychologists and Learning Support Services. We also access advice for children with physical impairments and medical conditions, including hearing and vision support. We can access Speech and Language Therapists, physiotherapists and Occupational Therapists via the NHS when needed. We also have a Speech and Language Therapist who works in school for one day every other week.



Claire Morris  
(Speech and Language Therapist)

## Who might work with my child?

A range of outside professionals may be consulted to provide support or advice to help us to meet your child's needs.

For further information on the services available, please look at the Somerset Local Offer website: [Somerset's SEND Local Offer](#)







### What training is provided for support staff who work with children with SEN?

All adults who work with individuals or groups of children will receive the necessary support or training to deliver the sessions. These sessions are overseen by the class teacher and the SENDCo to monitor the progress of the children. The extent and level of training/support provided depends on the nature of a child's needs and the provision needed.



### How are the school's resources allocated and matched to children's SEN needs?

We ensure that all children who have additional needs are supported to the best of the school's ability with the funds available. We firmly believe at North Town that all teachers are teachers of all the children in their class and where possible additional provision will be delivered by the teacher through differentiated learning opportunities within the classroom. We also have a team of Learning Support Assistants (LSAs) who are in part funded from the SEN budget and support both individual and small groups of children, alongside the class teachers. Some children also need specialist equipment and/or facilities. A small number of children are eligible for top up funding which the school can use to provide additional support/resources within the child's setting.





### How accessible is our school?

The school site is wheelchair accessible and there are changing facilities and accessible toilets. All children have the right to access class wherever it is safe for them to do so. For those children with additional needs, alternative provision can be made, for example, additional adult support, alternative travel arrangements, or alternative arrangements for the administration of medicines. For further information on accessibility please see our separate Accessibility Plan.



### How will the School support my child's transitions to a new setting?

Prior to starting in Reception, children identified as having Special Educational Needs will have a School Entry Planning meeting. This will be attended by parent/carers, pre-school staff, school staff and any external professionals involved in supporting your child. Through discussion, an action plan is devised to make the transition to school as smooth as possible. For children with a medical condition, this will include identifying staff training needs to ensure your child's needs are fully met. Where it is thought appropriate the Reception teacher and the SENDCo, will also visit pre-schools to meet the children in a familiar setting. All children will be invited to attend settling-in sessions to ensure they are familiar with the staff and the setting in advance. Home visits are carried out in the Autumn term by our Reception class teachers and teaching assistants.

When moving to Secondary School, children in Year 6 with additional needs are discussed with the SENDCo at the secondary School once places have been allocated. Additional visits can be organised by the secondary school for children with additional needs. If your child has complex needs and has an Education Health Care Plan, an Annual Review meeting will take place in the Summer term of Year 5 or the Autumn term of Year 6 to ensure the Local Authority has the information needed to update the child's Education Health Care Plan and consult with possible secondary schools.





### Who do I see if I am worried?

- Speak to your child's teacher in the first instance.
- If you are still concerned, you can make an appointment to meet one of the SENDCos (Becca Hampshire – Year 2 to 6, Tracey Burke – Year R and 1 and Shelby Norman - Nursery).
- If you feel you need further support, please make an appointment with the Headteacher to discuss your concerns.
- If you still have concerns, you may contact our Chair of Governors via the school office.

**This report was developed in consultation with Katie Roper (SEN Governor), the teachers and learning support assistants, a group of parents of pupils in our school and pupil representatives.**

### For more information

- Contact Becca Hampshire (SENDCo) on 01823 284676 or email via: [office@nt.huish.education](mailto:office@nt.huish.education)
- You can also view our SEN and accessibility policies on our website: [SEND - North Town Primary School \(northtownschool.org.uk\)](http://northtownschool.org.uk)
- You can contact SENDIAS on 01823 355578. (Special Educational Needs and Disability Information, Advice and Support) can give children, young people and their parent carers information, advice and support about SEND. The service is free, confidential and impartial.



Signed by:

Becca Hampshire - SENDCo

Mark Braund - Headteacher

Katie Roper – SEN Governor

Date: September 2023