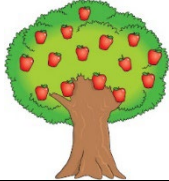









North Town Primary School

A guide to the curriculum for Parents/Carers of children in Pippins
Spring Term 1 2024

<p>Welcome to Pippins!</p> 	<p>Wow, what a wonderful first term of building friendships, learning and having fun!</p> <p><u>Routines</u> PE kits must be brought into school every <i>Monday</i> and will be sent home every <i>Friday</i> for washing and checking. Please ensure that you put a spare pair of underwear and socks in your child's PE bag, just in case!</p> <p>Book bags containing the children's reading record and sound bag will need to be brought into school <i>every day</i>.</p> <p>Your child will need a named snack of fresh fruit or vegetables and a named water bottle <i>every day</i>.</p> <p>We play outside everyday so a named coat and school jumper/cardigan is essential.</p>
 <p>Marvellous Machines</p>	<p>We are looking forward to starting our new project 'Marvellous Machines'. This interest-led project will teach the children about the technology that is part of their daily lives and how machines help us.</p> <p>The project will also give an opportunity for the children to design, build and create their own marvellous machines.</p> <p>The children will learn lots of interesting facts about machines, including learning about batteries, electricity and vehicles and how they work. We will learn about Mechanics and the job they do to repair and maintain vehicle engines and other machinery.</p>
 <p>Personal, Social and Emotional Development</p>	<p>In Pippins, we believe that the children's Personal, Social and Emotional Development (PSED) is a key foundation to everything we do. It is important that children develop their social skills, learn how to share and how to recognise their emotions.</p> <p>Our next Jigsaw focus will be 'Dreams and Goals'. This focuses on staying motivated when we find something challenging, keeping trying even when it is difficult, working with a partner or as part of a group, having a positive attitudes and helping myself and others achieve our goals.</p>
<p>Communication and Language</p> 	<p>Throughout our project, the children will have opportunities to share their ideas and discuss what they know about machines and vehicles. To further develop their Communication and Language skills we will be encouraging the children to ask questions, share their ideas in full sentences and will be modelling extending ideas using connectives.</p> <p> Please continue to add photos, drawings and notes in some of the children's pink 'Me and My World' book. The Christmas holidays would be a fantastic opportunity to add to your child's book ready to share when we return to school.</p> <p>Please make sure this book is in their school bag <u>every day</u>.</p> <p>We regularly post the children's learning on Seesaw. This can be a fantastic conversation starter at home to help the children to talk about their day. We also enjoy seeing what the children have been up to over the weekend and during the holidays, so if the children have any special events or do something linked to our topic please share this on your child's Seesaw account. </p>



Spanish

In Spanish, the children will be learning numbers from 0 to 10 in Spanish, learning how to count in sequence. We will be able to listen to and speak these. You can practise this at home using your Language Nut log in, which is in your reading record.
In our Spanish culture lessons, we will also learn about Spanish food.



Physical Development

The children have two Physical Development sessions a week. These will take place on a Monday and a Friday.
During Spring Term 1, we will be doing gymnastics sessions, following Real Gym guidelines for this. The focus is going to be knowing the basic gymnastic shapes and how we can travel using these shapes. The areas of physical improvement should be in their core strength, balance and fluency of movement.



Literacy

The children have worked incredibly hard this half term and have already learnt so many new sounds and skills.
This term we have learnt all of the Set 1 single letter sounds:
m a s d t i n p g o c k u b f e l h r j v y w z x
and the Set 1 Special Friends (Two letters, one sound:
sh th ch qu ng nk ll ss ff ck
Your child should now be able to read ALL of these sounds speedily without needing the picture cues.
The children love Fred Talk and should now be able to orally blend the sounds in words
(You say c - a - t they know this is cat)
The children are assessed on their speedy recall of sounds and blending ability every two weeks. The children are placed in homogenous groups based on their phonics knowledge.
Each week, we send home resources matched to your child's phonics groups to help you to support your child to practise the phonics skills they have been learning in school.
Learning to oral blend – Children who are not yet able to orally blend sounds in words will continue to practise the Set 1 sounds and Fred talk.
Learning to blend independently – When the children can orally blend they will learn to read simple three-letter CVC words independently by Fred talking each sound in the word and then blending the sounds together. These children will bring home a Blending Sheet with words to help the children practise. Supported by books and quizzes allocated on Oxford Owl.
Blending words independently – When the children can Fred talk, read the word independently they will begin reading simple phrases and sentences. The children will first bring home Ditty Sheets with phrases and sentences to practise. They will then begin to bring home a book starting with 'Red Ditty Books'. Supported by books and quizzes allocated on Oxford Owl.



Mathematics

In Maths, we will be revisiting and building on the children's knowledge of subitising and composition of numbers to 5.
We are developing a deep understanding of the number 5 and learning about the composition of this number by representing it in different ways using fingers, objects and five frames. Over the next half term, we will be using this knowledge to identify pairs of numbers, which make 5. The children will be learning to recall these number bonds quickly.
We will be introducing numbers above 5 by learning that 6 and 7 are 5 and a bit more using ten frames as a visual and language such as 'wholes' and 'parts'.
Maths Homework
Numbots – Numbots is designed to support your child with their fluency in number and focuses on key skills that the children need to be able to instantly recall. Each level is timed and the children move to the next level when they are able to complete the questions quickly and confidently. You will find login details in your child's reading record.



Understanding the World

Alongside our 'Marvellous Machines' project, the children will also be completing the companion project 'Winter Wonderland'. This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.

RE

We will be learning about special places including churches and Synagogues. The children will have the opportunity to share about a place that is special to them, learn about our local church and the special features of the building and infant baptism.

Technology

The children have regular access to an Interactive White Board. The children will begin to be using the iPads to take photos of their own learning and upload these to Seesaw – we will be teaching them how to do this!

Online Safety

Online Reputation

As part of their online safety education, the children will be learning about the different ways that people can use technology to communicate.

Online Bullying

The topic covers recognising negative behaviour online and the impact that this has.

Managing Online Information

The children will learn to identify the different technologies that can be used to access the internet.



Creative Development

We love to be creative in Pippins! The children regularly have access to a wide range of creative outlets and there is always the opportunity explore different media and materials in the classroom.

Creative area

In Spring 1, the children will continue to have a variety of opportunities to get creative, exploring and using different media and materials in the classroom. The children will be using junk modelling and construction resources to build vehicles and our own marvellous machines for our 'Incredible Invention Convention'.

Music

In Spring 1, our music theme is 'Everyone!' The children will learn a variety of nursery rhymes and action songs, including Wind the Bobbin up, Rock-a-Bye Baby and Head, Shoulders, Knees and Toes. The children will have opportunities to listen and respond to different styles of music and decide whether they like them or not and will be able to share and perform songs that they have learned.



Children's Rights

The children will be learning about the following rights through our topic sessions:

Article 12

You have the right to give your opinion and for adults to listen and take it seriously.

Article 27

You have the right to food, clothing, a safe place to live and to have your basic needs met

Article 31

You have the right to play and rest.





Homework

Each half term the children will receive one piece of project based homework. Project homework is designed to encourage the children to talk about and enhance their learning at home.

As part of our 'Winter Wonderland' companion project, we would like the children to find out about an animal that lives in the Arctic or Antarctica. They can record what they have found out in any way they choose. This could be a poster, leaflet or something on the computer which you can email in to school or send on Seesaw. We would like the children to bring these into school by the week beginning 5th February 2024 to share with the rest of the class.



Other information	<p>Key dates: Tuesday 2nd January 2024 – INSET Day Wednesday 3rd January 2024 – Children back to school for Spring 1 Friday 19th January 2024 – Vocabulary Day Tuesday 23rd January 2024 – Road Safety Assembly Friday 2nd February 2024 – NSPCC Number Day Tuesday 6th February – Parents evening Friday 9th February 2024 – Last day of Spring 1</p>
 	<p>You can keep up to date with all our learning on Seesaw or Class Dojo! The logins are in the front of your child's reading record.</p>

We look forward to the beginning of a productive partnership with you and thank you for your support. If you have any questions please come in to see us.

Many thanks
 Mrs Richards, Miss Chapman, Mrs Follett, Mrs Connah, Mrs Jones, Mrs Gibson

From all of the Pippins Team we would like to wish you and the children a very Merry Christmas and look forward to welcoming you back in the New Year!

