





North Town Primary School

A guide to the curriculum for Parents/Carers of children in Russets
Spring term 2024

 <p>Coastlines</p>	<p>This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>
 <p>English</p>	<p>Writing We will be focusing mostly on non-fiction, in the form of non-chronological reports about pirates, and writing adventure stories this term. The children will be using their knowledge of the sea and pirates to write a non-chronological report. We be looking at some examples of non-chronological reports, exploring and identifying the features. The children will be undertaking research about pirates, and they will then be using this information to write their own non-chorological reports about pirates jobs and food. In the later part of the term, we will be writing adventure stories based on the text, A Lion In Paris.</p> <p>Phonics We will use the Read Write Inc phonics programme to develop sound knowledge, the ability to segment and blend and use words in sentences as well as looking closely at grammar and punctuation. Your child will have been thoroughly assessed on their phonics knowledge, reading ability and reading speed. This will determine which colour group your child will be in. They will then go home with this colour reading book to read. We are promoting that your child reads with a 'story-teller' voice, therefore, the book they go home with will be easily decodable as they would have read the book three times in class before it goes home. Please continue to encourage your child to explore different voices, expressions and intonations that make sense with the story.</p> <p>Reading We are continuing to be using the Read Write Inc phonics scheme to support the children with their reading and for those that have finished their phonics will be moving on to Accelerated Reader. If the children are still following the phonics scheme they will be bringing home a paper copy of the book that will have read in class and a book bag book. Please can you ensure that the children bring these books on a Friday to be changed.</p> <p>All children will need to continue to read a minimum of 5 times a week including 'reading for pleasure'. Please remember to fill in the reading records every time you hear your child read (This must include a separate comment as well as the date and title of the book) as we will continue to check the children's reading diaries once a week. We also like to encourage the children to begin to make comments in their reading record in response to the texts they are reading and would love to hear what they think about the books they read.</p>



Mathematics

This half-term we will begin to look at addition and subtraction of two-digit numbers in great depth. We'll spot counting patterns and start to explain what happens to numbers when we add and subtract others to and from them.

Then we will dive head first into multiplication. We will look at the grouping structure, spotting patterns in multiplication and then looking at our 2, 5 and 10 times tables. Then we will find out how multiplication and division are linked closely together and explore dividing by sharing and grouping to find the answer.

We will end the term by looking at money, then length and height. This will include recognising coins, adding money and finding change. Then using measuring tools to measure items, comparing lengths and heights and calculating with length and heights.

To ensure your child keeps up to date with their number knowledge, we ask that you use the Numbots app to play with number, and please utilise the White Rose One-Minute Maths app. This will ensure your children are keeping up to date with key number skills and they have been learning.

We will have a specific number focus each week during our mastering number sessions where we dive deeply into a number, selection of numbers or a pattern we are spotting for the week.



Science

Throughout the next term, we will be looking at two very different science companion projects. These are Uses of Materials and Plant Survival.

In the Uses of Materials project, the children will learn the names and uses of everyday materials. They will find that materials can be shaped in different ways to make them more useful. They will test how different materials can be shaped and whether they will return to their original shape. They will learn that the properties of materials mean they can be used in different ways and that objects are made from materials that have suitable properties for their purpose. They will find that objects can be made from one material or more than one material and that the same object can be made from different materials with similar properties. The children will label objects with their materials and think about their properties and uses. They will learn about paper and test the properties of different paper types. We will also find out about recycling and sustainability.







In the Plant Survival project, the children will learn the names of the different parts of a plant and how they grow. They will observe how the seasonal changes affect how plants grow. They will learn how new plants can grow from seeds and bulbs and what they need to germinate. They will use their observational skills to find out where plants like to grow and investigate what plants need to grow and stay healthy. We will then use our research skills to find out about some unusual plants.









Computing

In Computing lessons during Spring 1, the children will develop an understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. Lastly, the children will design algorithms before testing and debugging them.

During Spring 2, pupils will be introduced to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto

	presenting data in the form of pictograms and finally block diagrams. Lastly, the children will use the data presented to answer questions.
 Art:	Our art companion project this term is called Flower Head. Throughout this project, we will be teaching the children about the visual elements of flowers, including shape, texture, colour, pattern and form. We will also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.
 Design Technology:	In DT, we will be looking at the coastal feature of beach huts. Throughout these lessons, we will be looking at the features of a beach hut. This project teaches children about making and strengthening structures, including different ways of joining materials.
 History	We focused primarily on History for our last project. This topic we look briefly at the significant explorer Captain James Cook and his coastal adventures around the world as well as diving into the past of the coastal town Whitby and looking at the jobs people would have done in the past.
 Geography	Our main focus for this half term is Geography. We will identify characteristics of the four countries that belong to the UK as well as their capital cities and find it on a map of the world. We will learn about the world's 7 continents and 5 oceans and be able to discuss these in relation to maps, atlases and globes. We will use geographical knowledge to describe key physical and human features of both our coastlines and cities, towns and villages. We will begin to use directional language such as North, East, South and West to describe our movements and use that in relation to aerial maps. We will aim to conduct field work in any way we can, at home, in the school grounds (upon a return to school) and of coastal regions (videos or live streams). We are particularly excited to explore the process of erosion through modelling what this looks like in the classroom.
 Spanish	<p>Next term, we will be learning a larger range of animal words, including pets and some zoo animals. We will be able to link these to pictures and listen to and speak these (first half term).</p> <p>In the second half term, we will be learning the names of parts of the face. We will be able to link these to pictures, listen to and say these. If confident, we will be starting to read and write these too.</p> <p>You can practise this at home using your Language Nut log in, which is in your reading record.</p> <p>In our Spanish culture lessons, we will be looking at traditions in Spain focusing on Flamenco dancing.</p>
 PE	In PE, Mr Grave will be delivering gymnastics sessions, following Real Gym guidelines for this. The focus is going to be looking at being creative when forming basic gymnastic shapes. The areas of physical improvement should be in their core strength, stability and balance. For upper KS1, linking the core gymnastic shapes to their movements will be an important part of their P.E. Please make sure PE kits come in on Monday morning and we will ensure they go home on a Friday afternoon.

	<p>The focus in our other PE sessions will be cognitive skills such as linking movements together to fit a theme and comparing their movements and skills with those of others. The children will have the opportunity to apply their skills through co-operative and competitive games.</p>
 <p>Music</p>	<p>In music lessons, we will be continuing to use the scheme Charanga to support our music lessons. We will be listening to a wide variety of genres of music, finding the pulse as we listen to the music. We will be listening to the instruments/voices that we can hear. We will also be accompanying the music playing the glockenspiels using up to three notes – C or E and D. We will also be using these notes to compose our own pieces of music, which we will then perform.</p>
 <p>PSHE&C</p>	<p>In PSHE & C the children will be taking part in weekly sessions where they will be thinking about goals to success, their strengths and learning with others, through our Jigsaw 'Dreams and Goals' programme. In the second half of the term we will be looking at Healthy Me. As part of this topic, we will be exploring healthy meal choices, a balanced diet, being physically active and keeping ourselves safe. We will also be looking at ways to stay calm and deal with difficult situations. We will also continue to learn about respect and the rights of others.</p>
 <p>RE</p>	<p>This year, RE will be taught weekly by Mrs Tidmarsh. We will be will be learning about what Christians believe about forgiveness. This will have links with the Easter story.</p>
 <p>Children's Rights</p>	<p>The children will be learning about the following rights through our topic sessions:</p> <p>Article 13 Freedom of Expression – Every child must be free to say what they think.</p> <p>Article 29 Goals of Education – Education must develop every child's personality, talents and abilities to the full.</p> <p>Article 31 – Leisure, Play and Culture – The right to relax, play and join in with a wide range of cultural and artistic activities.</p> <p>Article 27 - You have the right to food, clothing, a safe place to live and to have your basic needs met.</p> <p>Article 14 – Freedom of thought, belief and religion</p>
 <p>Homework</p>	<p>For topic homework, we would like the children to get creative and use their skills and facts that they have learnt in this topic:</p> <ul style="list-style-type: none"> • Research a significant UK coastal town and produce and presentation to talk about what you found out. You could include its geographical location (NESW), its history and any reasons it is considered significant. • Build a model of a local coastal town that is important to you. This could include photographic memories of you in that place and an explanation as to why that place is important to you. • Make a 'Pin' board (Pinterest style) of different coastal towns in the UK and compare their significance, location and history. You could compare them based on their location, history and links to significant events. • Design two maps of your own made-up pirate island. One of how it looked 100 years ago and one of how it would look now (think about erosion, job changes and climate change). These should be complete with geographical terminology of the coastlines, what continent it is on, which oceans border it and instructions of how to get to the buried treasure (using north, east, south and west). <p>One of the best ways that we can consolidate our learning and understanding is by explaining what we have learnt to others. By talking through what we have learnt, it allows us the</p>

	<p>opportunity to share key vocabulary and demonstrate what we can remember. Perhaps an adult can video you talking about something you are interested in.</p> <p>Please ensure your child brings in their topic homework in, on or before the 31st March. Remember to be as creative as possible when you are evidencing your work. You could take photos, draw pictures, make models or create videos. We cannot wait to see what you come up with and we would love to see it on Seesaw!</p> <p>Also, a reminder that the children’s homework is to read every day followed by a range of different comprehension questions.</p> <p>Reading – You must ensure that you are reading with your child at least 5 times a week to ensure they develop good reading speed, improved accuracy and most importantly, a love for reading. This should be a mixture of the phonics books/school books they are given and additional stories they have in their personal libraries at home.</p>
<p>Other information</p>	<p>Key dates: Any additional events will also be added to our Class Dojo story.</p> <p><u>SPRING 1</u> Monday 1st January 2024 – New Year’s Day Bank Holiday – Happy New Year! Tuesday 2nd January 2024 – INSET Day – School Closed to Children Friday 5th January 2024 – Mufti Day Friday 2nd February 2024 – NSPCC Number Day Tuesday 6th February 2024- Parents Evening 3:30-6:15pm Saturday 10th February 2024 – Half Term Begins</p> <p><u>SPRING 2</u> Monday 19th February 2024 – School Open Wednesday 21st February-- Parents Evening 3:30-6:15pm Week beginning 26th February to Friday 1st March – Phonics Open mornings (more information to follow) Friday 1st March 2024 – Mufti Day Monday 4th March & Tuesday 5th March 2024 – Year 6 Bikeability Course 1 Wednesday 6th March & Thursday 7th March 2024 – Year 6 Bikeability Course 2 Friday 8th March 2024 – PTA School Discos Wednesday 20th March & Thursday 21st March 2024 – Year 6 Bikeability Course 3 Friday 29th March 2024 – Good Friday Bank Holiday – School Closed to Children Saturday 30th March 2024 – Sunday 14th April 2023 – Easter Holiday</p>
	<p>You can keep up to date with all our learning by joining the class on Class Dojo. If you are unsure about how to log in, please speak to a member of the Year 2 team. Our class learning journeys of practical work will also be shared on Seesaw as well.</p>

Thank you for your continued support. If you have any questions, please email the school office.

Miss Blake	Mrs Purchase
Mrs Duke	Miss O’Neil
Mrs Tester	Miss Emery
Mrs Priory	Miss Clifton
Mrs Breen	
Miss Soames	
Mrs Howell	

