
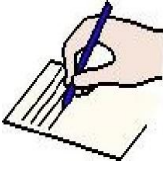




North Town Primary School

A guide to the curriculum for Parents and Carers of children in Year 6

Autumn Term 2025

 <p>Britain at War</p>	<p>In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war.</p> <p>Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain.</p> <p>Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.</p>
 <p>English</p>	<p>Writing</p> <p>In writing this half term, the children in Year 6 will be starting the year by focusing on <i>The Place Value of Punctuation and Grammar (PVPG)</i>. Just like we revisit place value in maths every year, PVPG ensures that all children secure a strong foundation in sentence structure before moving on to more complex writing. During these lessons, the children will learn to recognise and understand the "building blocks" of a sentence - nouns, verbs, subjects and clauses - and how punctuation works to organise and clarify meaning.</p> <p>PVPG is taught within our Writing lessons and is not a separate unit; instead, it underpins all writing across the curriculum. The children will revisit and consolidate their understanding of grammar objectives from earlier years, while also moving forward with age-appropriate challenges. This enables them to write with greater accuracy and confidence, ensuring that when they approach longer pieces of writing, they are secure in using punctuation and grammar effectively.</p> <p>In Autumn 2, after completing the PVPG unit, the children in Year 6 will apply their skills through two writing outcomes. First, they will write a non-chronological report based on Mythical Beasts of the Ocean. This type of writing allows children to focus on clear subject-verb sentences while presenting factual information.</p>

Following this, the children will move on to writing a recount based on the book Hansel and Gretel by Neil Gaiman. The children will be writing a letter. Writing recounts gives the children the opportunity to practise past tense structures while applying accurate punctuation and grammar. Both of these outcomes are designed to help children consolidate their PVPG learning, enabling them to write with precision and independence before progressing to more extended writing in the Spring term.

Reading

As well as having opportunities to read in class and visit our school library, we hope you will join us in helping further their love and passion for reading by ensuring they read regularly at home. Reading can be done independently or aloud, with questions being asked to check understanding, learn vocabulary and expand comprehension skills. Research shows that children who read daily outside of school perform significantly better in writing. A study by the National Literacy Trust found that young people who enjoy reading are *five times more likely* to write above the expected standard for their age compared to those who don't enjoy reading. Reading exposes children to a wide range of vocabulary, sentence structures, and ideas, which directly enhances their writing skills.

Furthermore, reading daily helps children develop reading stamina. This skill is essential for tackling longer and more complex texts, boosting comprehension, and improving overall literacy skills, which is essential to achieve the expected standard in the year 6 SATs papers.

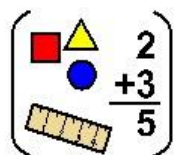
To monitor the children's reading, we will be using our 'Accelerated Reader' scheme and will be checking the system daily to assess the amount of time children are spending reading, as well as the quality of what they are reading. The children should be aiming to quiz on a book once a month.

Library

The children will have access to the library throughout the school day, including at lunch where they will have time to read, change their Accelerated Reader book and explore new releases/ book recommendations.

Spelling

In class, we will be using the Grammarsaurus spelling scheme to teach spelling. This scheme helps children to understand spelling in more depth by focusing on morphology (how words are built from smaller parts, such as prefixes and suffixes), etymology (where words come from and how their history influences spelling), and orthography (the rules and patterns of how words are written). This approach supports children in developing strategies to work out and remember spellings, rather than simply memorising lists. Alongside this, weekly spelling homework will be set using Spelling Shed. Please note that these homework activities are not directly linked to the Grammarsaurus lessons taught in class; instead, they focus on practising common exception words (those tricky words that don't always follow usual spelling rules), helping children to secure these essential spellings.



Mathematics

In our mathematics lessons, the children will be improving their understanding of number, addition and subtraction. During this term, the children will start by consolidating their understanding of place value and then learn to read and write numbers up to 10 million and place them on a number line. They will be able to order and compare any integers. Then the children will deepen their understanding of addition, subtraction multiplication, division by recapping prior knowledge and building on this by being introduced to long division to solve larger division problems.

In the second half of the term, the children will recap equivalent fractions; including simplifying them, adding and subtracting any two fractions, adding and subtracting mixed numbers and completing multi step problems involving fractions. They will build on their knowledge of fractions by learning how to multiply fractions by integers and fractions, divide fractions by integers and finding fractions of amounts. At the end of the term, the children will finish Autumn term looking at converting measurements, metric and imperial measures.

Times Tables

This term the children will continue practice their times tables in readiness for SATs. It's important for the children to continue to practise these skills at home as they are invaluable throughout the rest of their mathematics learning and put them at an advantage when tackling new concepts. To support this, the children will have access to Times Table Rock Stars.



Science

In Science, the children will be exploring the circulation system.

Now, surgeons, don't be squeamish as we dissect an animal heart and examine the veins, arteries and chambers up close. They all work hard to move blood around our bodies. William Harvey was fascinated with anatomy and made groundbreaking discoveries about valves. I wonder what we might uncover. Why do people give blood? In this area of the curriculum, we find out how to keep your heart happy with cardiovascular exercise and healthy food.



Art and Design

There will be two art projects this term.

The first project is called 'Colour and Style' and in this project the children will revisit learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. They will learn about the use of colour in four art movements before using this knowledge to create a painting with personal meaning.


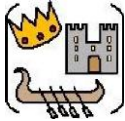




For the second project, the children will be taught about the concepts of abstraction and distortion. They will study the visual characteristics of abstraction and create a musically inspired, abstract painting.



Design and Technology

Our DT unit will link closely to Britain at War where the children will learn more about 'Make Do and Mend' a campaign run by the Ministry of Information to encourage people to recycle and repurpose their old clothes rather than buy new. In this area of the curriculum, we will be exploring ways of reusing and reinventing old items.

 <p>Computing</p>	<p>During our Online Safety lessons, we will explore the differences between online and offline identity beginning with self-awareness, shaping online identities and how media impacts on gender and stereotypes. We will identify effective routes for reporting and explore the impact of online technologies on our self-image and behaviour. We will then move on to exploring how technology shapes communication styles and identify strategies for positive relationships in online communities. We will discuss relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.</p> <p>During our Computing sessions, we will also learn how data is transferred over the internet. Learners will initially focus on addressing, before they move on to the makeup and structure of data packets. They will then look at how the internet facilitates online communication and collaboration by completing shared projects online and evaluating different methods of communication. Finally, the children will learn how to communicate responsibly by considering what should and should not be shared on the internet.</p> <p>After half term, we will learn about spreadsheets. We will be supported in organising data into columns and rows to create our own data set. We will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how we can be used to produce calculated data. We will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. We will use spreadsheets to plan an event and answer questions. Finally, we will create charts, and evaluate our results in comparison to questions asked.</p>
 <p>Spanish</p>	<p>Spanish will be taught by Mrs Collins this year, during teacher's Planning, Preparation and Assessment time. This term, the children will focus on reading, saying, and understanding full sentences in Spanish, particularly those used to describe daily routines. They will learn to place routines in the correct order using time adverbials.</p> <p>They will also learn to describe themselves and others using accurate vocabulary for physical appearance, write simple descriptive sentences, and understand spoken and written descriptions.</p>
 <p>Physical Education</p>	<p>Children will have two Physical Education lessons a week. These days will be Monday and Thursday.</p> <p>The session with the child's class teacher will follow the Real PE program and this half term has a 'personal' and 'social' focus. The children's additional PE session with Mr Grave, this half term, will be taught sessions based around ball handling skills and agility. These will be delivered through small invasion games. We will also look at how we can show positive sporting values during the games.</p>

 Music	<p>Music will be taught by Mrs Collins this year, during teacher's Planning, Preparation and Assessment time.</p> <p>In Music, we will continue to follow Somerset's Charanga music scheme, exploring various aspects of the music curriculum, Including the use of learning to play a musical instrument. During Autumn 1, all the learning is focused around one song: Happy, a Pop song by Pharrell Williams. In Autumn 2, we will be looking at Classroom Jazz.</p>
 History	<p>Within the history aspect of this project, children are taught about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>
 Geography	<p>In geography, we will continue to look at which countries were involved in the war and who took sides forming the Allied and Axis forces. Additionally, we will revise using globes, maps and Google Earth to locate cities and ports that were bombed during the Blitz, whilst considering why these locations would've been vulnerable to bombing.</p>
 PSHE	<p>Our PSHE topic this half term is 'Being Me in My World'. We will begin by looking at what we value most about our school and our hopes for the year. We will then be understanding our rights and responsibilities as British Citizens and learn to empathise with people whose lives are different to our own. We'll end by looking at the affects that our actions can have on others and understand why our school community benefits from a learning charter which displays our rights and responsibilities.</p>
 RE	<p>In Year 6 we will consider where we belong and how that influences our lives. We will also think about how the way in which people live their lives may be affected by belonging to a faith community. We plan to use selected scenes from Rise of the Guardians (rated PG) as part of our Religious Education unit. This film offers an engaging way to explore themes such as belief, hope, fear, and the idea of guardianship - which we will be linking to Christian values and teachings.</p>
 Homework	<p>SATS Companion: To help prepare the children for their SATs in May, they will be receiving logins to a learning support tool called SATs Companion. They will use this in school and will also be able to use it at home as a support and homework. They will be set weekly homework that will include reading comprehension, maths and SPaG.</p> <p>Spelling Shed: The children will be set assignments each week on Spelling Shed, they will focus on practising common exception words (those tricky words that don't always follow usual spelling rules), helping children to secure these essential spellings. They will have to play 5 online games as part of their spelling homework. This will be checked weekly to ensure each child is completing their assignments.</p> <p>Reading and times tables: The children are expected to read regularly, practise their times tables. On occasion, the children may receive additional homework to consolidate the work completed in lessons.</p>

Other information	<p><u>Key Dates</u></p> <p>September (Autumn 1) Monday 1st Sept Inset Day Tuesday 2nd Sept Inset Day Wednesday 3rd Sept Y1-6 children in 3rd, 4th and 5th September- Pippins home visits 8th, 9th 10th and 11th September Pippins settling in sessions Friday 12th September Pippins start Full time Thursday 25th September – Individual photographs</p> <p>October (Autumn 1) Friday 3rd October - MUFTI Day 10th October Flu vaccinations Monday 13th-17th October – Year 6 Charterhouse 23rd October - Open morning for new intake 27th October – 3rd November – SCHOOL CLOSED - Half term</p> <p>November (Autumn 2) Tuesday 4th November – SCHOOL CLOSED – INSET Day Wednesday 5th November SCHOOL OPEN – Autumn Term 2 6th November (3:30pm – 6:15pm) – Parents' Evening 7th November – MUFTI Day – Chocolate Donations 11th November (3:30pm – 6:15pm) – Parents' Evening 13th November - Open morning for new Intake 21st November Children in Need and DISCO</p> <p>December (Autumn 2) 5th December – MUFTI Day 5th December (3:30pm – 5:00pm) – Christmas Fayre 8th December – YR, Y1, Y2 Dress Rehearsal 9th December – Year 2 Singalong 10th December – Reception Singalong 11th December – Year 1 Singalong 12th December – Nursery Singalong 12th December – Christmas Jumper Day 17th December – Christmas Dinner Day 18th December (am) – KS2 Christmas Service 18th December (pm) – Christmas parties 19th December – INSET DAY 20th December – 4th January – Christmas Holidays</p> <p>January (Spring 1) 5th January – First day back</p>
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We look forward to the continuing of a productive partnership with you and thank you for your support. If you have any questions, please let us know by contacting the school office.

Many thanks

Yeah 6 Team