

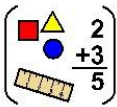
















## North Town Primary School

A guide to the curriculum for Parents and Carers of children in Year 4  
Autumn Term 2025

 <p><b>Misty Mountain, Windy River</b></p>	<p>In this Geography based project, children will learn about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>
 <p><b>English</b></p>	<p><b>Writing</b></p> <p>In writing this half term, the children in Year 4 will be starting the year by focusing on <i>The Place Value of Punctuation and Grammar (PVPG)</i>. Just like we revisit place value in maths every year, PVPG ensures that all children secure a strong foundation in sentence structure before moving on to more complex writing. During these lessons, the children will learn to recognise and understand the “building blocks” of a sentence - nouns, verbs, subjects and clauses - and how punctuation works to organise and clarify meaning.</p> <p>PVPG is taught within our Writing lessons and is not a separate unit; instead, it underpins all writing across the curriculum. The children will revisit and consolidate their understanding of grammar objectives from earlier years, while also moving forward with age-appropriate challenges. This enables them to write with greater accuracy and confidence, ensuring that when they approach longer pieces of writing, they are secure in using punctuation and grammar effectively.</p> <p>In Autumn 2, after completing the PVPG unit, the children in Year 4 will apply their skills through two writing outcomes. First, they will write a non-chronological report based on the book <i>Last</i> (The story of the white rhino). This type of writing allows children to focus on clear subject–verb sentences while presenting factual information.</p> <p>Following this, the children will move on to writing a recount based on the book <i>Charlie and the Chocolate Factory</i>. The children will be writing a diary entry. Writing diary entries gives the children the opportunity to practise past tense structures while applying accurate punctuation and grammar. Both of these outcomes are designed to help children consolidate their PVPG learning, enabling them to write with precision and independence before progressing to more extended writing in the Spring term.</p> <p><b>Reading</b></p> <p>Due to the importance of reading, the children will take part in daily reading sessions where they will complete a range of activities to develop their reading fluency and comprehension. <b>Please continue to encourage your child to read regularly at home and support them in accessing and progressing through the Accelerated Reader program.</b></p> <p>We will be using our ‘Accelerated Reader’ scheme to support reading at home. Teachers will be checking the system daily to assess the amount of time children spend reading, as well as the quality of what they are reading and then will have conversations based on this. Please make sure</p>

	<p>your child is reading their Accelerated Reader book at home, as well as in school, and quizzing when they have finished.</p> <p><b>Spelling</b></p> <p>In class, we will be using the Grammarsaurus spelling scheme to teach spelling. This scheme helps children to understand spelling in more depth by focusing on morphology (how words are built from smaller parts, such as prefixes and suffixes), etymology (where words come from and how their history influences spelling), and orthography (the rules and patterns of how words are written). This approach supports children in developing strategies to work out and remember spellings, rather than simply memorising lists. Alongside this, weekly spelling homework will be set using Spelling Shed. Please note that these homework activities are not directly linked to the Grammarsaurus lessons taught in class; instead, they focus on practising common exception words (those tricky words that don't always follow usual spelling rules), helping children to secure these essential spellings.</p> <p><b>Library</b></p> <p>Children will continue to have the opportunity to visit the school library at lunchtimes to choose their Accelerated Reader book. All of the books in the school's library will support the children in progressing through the Accelerated Reader program. As well as this, children can use the AR book guide to find out if their own books are within their ZPD range and a suitable level for them to read.</p>
 <p><b>Mathematics</b></p>	<p>We will be following White Rose Maths. To start, we will be focusing on a deeper understanding of place value up to 10,000, including comparing, partitioning and rounding numbers. We will then start to learn 2 digit addition and subtraction, before moving onto working out the area of shapes. Towards the end of the term, the children will be taught their 6, 9, 7, 11 and 12 times tables.</p> <p><b>Times Tables</b></p> <p>The children will complete Times Table Booklets twice a day, and we encourage you to help your children learn these crucial facts to benefit their overall maths skills. Suggestions for practice would be to use these booklets that have been sent home, general recall, chanting, and taking full advantage of our Times Table Rockstars school subscription. If you cannot find a login – please ask! Children will benefit from recapping their times table knowledge from previous years: their 2s, 10s, 5s, 3s, 4s, 8s.</p> <p><b>In Year 4, children will have an Official Multiplication Check, which is a government-based times table check consisting of 25 questions which need to be answered in 6 seconds each. Times table practice throughout the year is crucial to develop their fluency and their speed of multiplication fact recall.</b></p>
 <p><b>Science</b></p>	<p>In Science lessons, we will start with a grouping and classifying project, we will learn why we sort and group things and the important classification skills of observing and questioning. They will learn what classification keys are and how they identify living things. We will learn the characteristics of the five vertebrate groups and the six main invertebrate groups. We will also examine and classify real plants and create a classification key based on our observations. Lastly, we will learn about some newly discovered plants and animals and use a classification key to classify each discovery.</p> <p>In the second half term, we will learn about States of Matter through a project called Potions. We will have the chance to become super scientists, we'll investigate chemical reactions and states of matter. We'll research the use of anesthetics and learn what life was like without it!</p>

 <p><b>Art</b></p>	<p>In our art lessons, we will be learning about how to create an effective landscape, in our project 'Vista'. This will consist of learning about a variety of techniques that artists may use, such as colour and atmosphere. The children will then have the opportunity to create their own landscape.</p> <p>After half term, we will be focusing on the historical and cultural portrayal of animals in art. We will study the visual qualities of animals through sketching, printmaking, and clay modelling.</p>
 <p><b>DT</b></p>	<p>In Design and Technology, our topic will be 'Functional and Fancy Fabrics'. This will involve us studying home furnishings and learning about the work of significant designer William Morris. We will then learn techniques for decorating fabric, including block printing, hemming and embroidery. Finally, we will use this knowledge to design and make our own fabric sample and evaluate this.</p>
 <p><b>Computing</b></p>	<p>Throughout the Autumn Term, the children will be following the 'Teach Computing' scheme. In Autumn Term 1, children will be looking into Computer systems and networks. They will learn how to appreciate the internet as a network and learning what they can access, add and create before evaluating online content to decide how reliable the information is.</p> <p>In Autumn 2, children will be completing the 'Audio production' unit. This will consist of identifying input and output devices and then having the chance to record audio themselves and produce a podcast. Finally, they will evaluate their own and their peers work.</p> <p>During our Online Safety lessons, we will explore the differences between online and offline identity beginning with self-awareness, shaping online identities and how media impacts on gender and stereotypes. We will identify effective routes for reporting and explore the impact of online technologies on our self-image and behaviour. We will then move on to exploring how technology shapes communication styles and identify strategies for positive relationships in online communities. We will discuss relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.</p> <p>As always, children will have access to iPads in a number of their other lessons, allowing them to independently develop their computing skills further across the curriculum.</p>
 <p><b>Spanish</b></p>	<p>This term, the children will learn to read, pronounce, and understand Spanish words for emotions. They will practise identifying emotions in writing and speech, label pictures through matching activities, act out emotions, and respond to the question "How do you feel?" appropriately.</p> <p>In Autumn 2, they will learn to name and recognise common food items, pronounce them accurately, and say what they are going to buy using numbers from 0 to 100 and beyond, including hundreds. They will also read shopping lists, learn useful supermarket phrases and take part in role plays.</p>
 <p><b>Physical Education</b></p>	<p>Children will have the opportunity to participate in two hours of PE each week. One hour will take place during the teachers' PPA time, with the other hour being run by the class teacher.</p> <p>During the Autumn term, we will be working on sessions based around ball handling skills and agility with Mr Grave. We will work on passing, catching and collecting a ball with efficiency and control, in games and activities that offer opportunities to work collaboratively and be creative. During the activities, there will be lots of interference, meaning children will need to be aware of the space each individual is in. Personal best targets will be included also.</p> <p>Our Real PE lessons, with the class teacher, will be based around coordination and a variation of balancing, including a one leg balance, a static balance and a dynamic balance. The main focus alongside these movement skills will be their personal and social skills.</p> <p><b>Please ensure your child wears their PE kit to school on Monday and Friday.</b></p>

 <p><b>Music</b></p>	<p>In our first term, we will be focusing and learning Mamma Mia, as well as having the opportunity to expand our glockenspiel skills.</p>
 <p><b>History</b></p>	<p>History will be a main focus again in the Spring Term.</p>
 <p><b>Geography</b></p>	<p>Geography will be our main topic this term, focusing on 'Misty Mountain, Winding River'. To start this project off, children will be visiting a river, as well as learning about different rivers around the world. We will be labelling parts of a river and researching the uses of rivers. The children will then move on to studying mountains, both in the UK and around the world, and finding out about the different types. Finally, we will be investigating the water cycle and our changing environment. We will be using all of this information to create our own information pack.</p>
 <p><b>PSHE</b></p>	<p>During this term, we will be following the Jigsaw Year 4 planning which focuses on "Being Me". We will be creating our own learning charter for the classroom and learning about why we have rules, rights and responsibilities. We will be discussing working as a group, how our contribution makes a difference and how we should involve all individuals.</p> <p>After half term, our Jigsaw topic will be 'Celebrating Differences'. This will consist of understanding influences, bullying and learning about judging by appearances. We will also be thinking about how to address and solve a variety of problems based on this topic.</p>
 <p><b>RE</b></p>	<p>This term, the children will be learning about what it means to belong to a religion, focusing on the religion of Judaism. Children will learn about the different practices, communities, festivals, celebrations and beliefs included in the Jewish faith.</p>
 <p><b>Homework</b></p>	<p>As compulsory homework, children are expected to read regularly <b>(at least 5 times a week)</b> and practice their times tables. On occasions, the children may receive additional homework to consolidate the work completed in lessons. There will be challenges set on Times Tables Rockstars and these will be looked at regularly throughout the week. Reading books should be in school every day. The children will be set spelling assignments on Spelling Shed each week based on their new spelling rule, and <b>they will have to play 3 online games as part of their spelling homework</b>. This will be checked weekly to ensure each child is completing their assignments. These online assignments will replace the physical spelling logs.</p>
<p><b>Other information</b></p>	<p><b>KEY DATES:</b></p> <p><b>September (Autumn 1)</b>  Monday 1st September - Inset Day  Tuesday 2nd September - Inset Day  Wednesday 3rd September - Y1-6 children in  3rd, 4th and 5th September- Pippins home visits  8th, 9th 10th and 11th September - Pippins settling in sessions  Friday 12th September - Pippins start Full time  Thursday 25th September – Individual photographs</p> <p><b>October (Autumn 1)</b>  Friday 3rd October - MUFTI Day  10th October - Flu vaccinations</p>

	<p>23rd October - Open morning for new intake  27th October – 3rd November – SCHOOL CLOSED - Half term</p> <p><b>November (Autumn 2)</b>  Tuesday 4th November – SCHOOL CLOSED – INSET Day  Wednesday 5th November SCHOOL OPEN – Autumn Term 2  6th November (3:30pm – 6:15pm) – Parents’ Evening  7th November – MUFTI Day – Chocolate Donations  11th November (3:30pm – 6:15pm) – Parents’ Evening  13th November - Open morning for new Intake  21st November - Children in Need and DISCO</p> <p><b>December (Autumn 2)</b>  5th December – MUFTI Day  5th December (3:30pm – 5:00pm) – Christmas Fayre  8th December – YR, Y1, Y2 Dress Rehearsal  9th December – Year 2 Singalong  10th December – Reception Singalong  11th December – Year 1 Singalong  12th December – Nursery Singalong  12th December – Christmas Jumper Day  17th December – Christmas Dinner Day  18th December (am) – KS2 Christmas Service  18th December (pm) – Christmas parties  19th December – SCHOOL CLOSED - INSET DAY  20th December – 4th January – SCHOOL CLOSED - Christmas Holidays</p> <p><b>January (Spring 1)</b>  5th January – First day back</p>
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We look forward to the beginning of a productive partnership with you and thank you for your support. If you have any questions, please come in to see us.

Many thanks,  
Miss Chalcroft and Miss Harlow