



## North Town Primary School

A guide to the curriculum for Parents/Carers of children in Year 5

Autumn Term – 2025/26



### Off With Her Head!

What sort of man would order the beheading of his wife? Was she really that bad? Travel back in time to the 1500s and meet the terrifying Tudors, a domineering dynasty that changed our history. Discover an opulent court where dancing and singing goes hand in hand with swift falls from favour, and even swifter falling of heads. Develop your painting skills in miniature, solve riddles and remember to protect your precious neck with a large white ruff, if you want to survive at Tudor court. Flex your detective muscles and become a criminal investigator. Will you find out the facts or will the evidence from the past bemuse you? How will you find the accused, innocent or guilty? It's your turn to take part in one of the most famous trials that the world has ever known.



### English

#### Writing

In writing this half term, the children in Year 5 will be starting the year by focusing on *The Place Value of Punctuation and Grammar (PVPG)*. Just like we revisit place value in maths every year, PVPG ensures that all children secure a strong foundation in sentence structure before moving on to more complex writing. During these lessons, the children will learn to recognise and understand the “building blocks” of a sentence - nouns, verbs, subjects and clauses - and how punctuation works to organise and clarify meaning.

PVPG is taught within our Writing lessons and is not a separate unit; instead, it underpins all writing across the curriculum. The children will revisit and consolidate their understanding of grammar objectives from earlier years, while also moving forward with age-appropriate challenges. This enables them to write with greater accuracy and confidence, ensuring that when they approach longer pieces of writing, they are secure in using punctuation and grammar effectively.

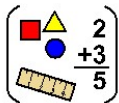
In Autumn 2, after completing the PVPG unit, the children in Year 5 will apply their skills through two writing outcomes. First, they will write a non-chronological report based on the planets in our Solar System. This type of writing allows children to focus on clear subject–verb sentences while presenting factual information.




Following this, the children will move on to writing a recount based on the book *Frankenstein* by Beverley Birch and Rohan Eason. The children will be writing a letter. Writing recounts gives the children the opportunity to practise past tense structures while applying accurate punctuation and grammar. Both of these outcomes are designed to help children consolidate their PVPG learning, enabling them to write with precision and independence before progressing to more extended writing in the Spring term.









#### Reading

Due to the importance of reading, the children will take part in daily reading sessions where they will complete a range of activities to develop their reading fluency and comprehension. **Please continue to encourage your child to read regularly at home and support them in accessing and progressing through the Accelerated Reader program.**

We will be using our ‘Accelerated Reader’ scheme to support reading at home. Teachers will be checking the system daily to assess the amount of time children are spending reading, as well as the quality of what they are reading and then will have conversations based on this. Please make sure your child is reading their Accelerated Reader book at home, as well as in school, and quizzing when they have finished.

	<p><b>Spelling</b></p> <p>In class, we will be using the Grammarsaurus spelling scheme to teach spelling. This scheme helps children to understand spelling in more depth by focusing on morphology (how words are built from smaller parts, such as prefixes and suffixes), etymology (where words come from and how their history influences spelling), and orthography (the rules and patterns of how words are written). This approach supports children in developing strategies to work out and remember spellings, rather than simply memorising lists. Alongside this, weekly spelling homework will be set using Spelling Shed. Please note that these homework activities are not directly linked to the Grammarsaurus lessons taught in class; instead, they focus on practising common exception words (those tricky words that don't always follow usual spelling rules), helping children to secure these essential spellings.</p> <p><b>Library</b></p> <p>Children will continue to have the opportunity to visit the school library at lunchtimes to choose their Accelerated Reader book. All of the books in the school's library will support the children in progressing through the Accelerated Reader program. As well as this, children can use the AR book guide to find out if their own books are within their ZPD range and a suitable level for them to read.</p>
 <p><b>Mathematics</b></p>	<p>We will begin Year 5 by exploring Roman numerals and place value to 1,000,000. They will also use their knowledge of place value to multiply and divide numbers. Then, we will be looking at addition and subtraction questions, using mental strategies, as well as a formal written method. The children will also learn about different types of numbers: prime, square, cube, factors and multiples. After half term, we will be continuing to learn about equivalent fractions and mixed numbers, before adding and subtracting different types of fractions in context.</p> <p><b>Times Table Booklets</b></p> <p>The children will be completing Times Table Booklets once a day, as well as maths fluency each day, and we encourage you to help your children learn and recall these crucial times table facts to benefit their overall maths skills. Take full advantage of our Times Table Rockstars school subscription and if you cannot find a login – please ask!</p>

 <p><b>Science</b></p>	<p>During the Autumn term, children will be exploring two aspects of science: Earth and Space and Forces and Mechanisms. In Forces and Mechanisms, the children will learn about the forces of gravity, air resistance, water resistance and friction, as well as exploring their effects. They will learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect. In Earth and Space, the children will find out about our Solar System and its spherical bodies. They will be able to describe the movements of Earth and other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation to explain day and night.</p>
 <p><b>Art &amp; Design</b></p>	<p>The children will take part in weekly art and design lessons linking to our history project, including looking at Tudor portraits, costumes and jewellery. For our main art topic, children will be exploring tints, tones and shades, and using these skills to sketch and paint landscapes.</p>
 <p><b>D&amp;T</b></p>	<p>In Design and Technology lessons, the children will learn about and explore pneumatic systems. They'll experiment with pneumatics before designing, making and evaluating a machine that performs a useful function.</p>

 <p><b>Computing</b></p>	<p>In computing lessons this term, the children will focus on using Scratch, creating, and understanding algorithms and debugging. During our Online Safety lessons, we will explore the differences between online and offline identity beginning with self-awareness, shaping online identities and how media impacts on gender and stereotypes. We will identify effective routes for reporting and explore the impact of online technologies on our self-image and behaviour. We will then move on to exploring how technology shapes communication styles and identify strategies for positive relationships in online communities. We will discuss relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.</p>
 <p><b>Spanish</b></p>	<p>This term, the children will begin by locating where they are in the world and identifying Spain on a map, as well as discovering other Spanish-speaking countries and key facts about the Spanish language globally. They will learn the names of different modes of transport in Spanish, practising pronunciation, recognising the words when written or spoken, and using matching activities to label pictures. They will also understand and respond to the question “How do you get to school?” using the appropriate vocabulary. All learning will be supported through cooperative games.</p>
 <p><b>Physical Education</b></p>	<p>Children will be taught P.E. weekly during teachers’ PPA time. During the Autumn term, we will be delivering sessions based around ball handling skills and agility. These will be delivered through lots of small, sided invasion games. Sessions will be based around passing with purpose. We will try to develop consistency in how we do this. This will be delivered via team games, and we will also be continuing showing our positive sporting values during the games.</p> <p>Additionally, children will have a Real P.E session with their teacher where the focus will be on our Personal Skills. We will do this by exploring ball skills: throwing, catching and moving with the ball. After half term, we will move onto looking at the social side of P.E and will focus on balance and co-ordination as well as collaborating and cooperating with each other.</p> <p>Please make sure that your child comes to school in their PE kit every other Wednesday morning, every other Thursday afternoon and every Fridays.</p>
 <p><b>Music</b></p>	<p>We will be using the Charanga curriculum within the classroom. During Autumn 1, all the learning is focused around one song: Livin’ on a prayer, a Pop song by Bon Jovi. In Autumn 2, we will be looking at Classroom Jazz.</p>
 <p><b>History</b></p>	<p>As mentioned above, History will be our focus of learning this term, with the children learning about the Tudors. Children will research the Tudor timeline, find out about Tudor London and how things have changed since the Tudor times. They will learn about Henry VIII and his marriages, as well as Anne Boleyn’s alleged crimes.</p>
 <p><b>Geography</b></p>	<p>We will be focussing more on Geography in Spring and Summer term, but our History topic covers some learning about Tudor London.</p>
 <p><b>PSHE&amp;C</b></p>	<p>We will be following the Jigsaw Year 5 planning which begins with ‘Being Me in My World’. This includes becoming a class team, what a school citizen is, rights, responsibilities, rewards, and consequences. In Autumn 2, we will be moving on to the topic ‘Celebrating Differences’, where children learn about different cultures and the differences of the people around them.</p>
 <p><b>RE</b></p>	<p>Children will be taught R.E. weekly. We will be exploring the Key Question: Why do religious books and teachings matter? We will look at religious texts and beliefs from Christianity and Hinduism and why they are important. We will look at stories from The Bible and discuss how they can relate to their lives today.</p>

 <p><b>Homework</b></p>	<p>The children are expected to read regularly, practise their times tables and complete their spelling assignments to support them in these curriculum areas in school. Children will also receive additional maths and spag homework to consolidate the work completed in lessons.</p>
<p><b>Other information</b></p>	<p><b>Key Dates for the Autumn Term</b>  Monday 1st Sept - Inset Day  Tuesday 2nd Sept - Inset Day  Wednesday 3rd Sept Y1-6 children start school  Friday 19<sup>th</sup> September – Year 5 Museum of Somerset trip  Thursday 25th September – Individual photographs  Friday 3rd October - MUFTI Day  Friday 10th October - Flu vaccinations  Thursday 23rd October - Open morning for new intake  27th October – 3rd November – SCHOOL CLOSED Half term  Tuesday 4th November – INSET DAY  Wednesday 5th November – SCHOOL OPEN – Start of Autumn 2  Thursday 6th November (3:30pm – 6:15pm) – Parents’ Evening  7th November – MUFTI Day – Chocolate Donations  Tuesday 11th November (3:30pm – 6:15pm) – Parents’ Evening  Friday 21st November Children in Need and DISCO  Friday 5th December – MUFTI Day  Friday 5th December (3:30pm – 5:00pm) – Christmas Fayre  Friday 12th December – Christmas Jumper Day  Wednesday 17th December – Christmas Dinner Day  Thursday 18th December (am) – KS2 Christmas Service  Thursday 18th December (pm) – Christmas parties  Friday 19th December – INSET DAY  20th December – 4th January – Christmas Holidays</p>

Thank you for your ongoing support.

Year 5 Team