



North Town Primary School

A guide to the curriculum for Parents and Carers of children in Year 4
Spring Term 2026



Traders and Raiders

Throughout the Spring Term, the children will embark on an exciting learning journey about Traders and Raiders. The children will develop their knowledge of Britain's early invaders and settlers. They will explore the fascinating world of the Anglo-Saxons and Vikings, learning about their culture, daily life, and the key events that shaped this period of history.



English

In the Spring term, the children in Year 4 will apply their skills to writing a recount based on the book *Charlie and the Chocolate Factory*. The children will be writing a diary entry. Writing diary entries gives the children the opportunity to practise past tense structures while applying accurate punctuation and grammar. We will then move on to using a different high-quality text to write a range of different pieces.

Reading

Due to the importance of reading, the children will take part in daily reading sessions where they will complete a range of activities to develop their reading fluency and comprehension. **Please continue to encourage your child to read regularly at home and support them in accessing and progressing through the Accelerated Reader program.**

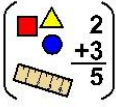




We will be using our 'Accelerated Reader' scheme to support reading at home. Teachers will be checking the system daily to assess the amount of time children spend reading, as well as the quality of what they are reading and then will have conversations based on this. Please make sure your child is reading their Accelerated Reader book at home, as well as in school, and quizzing when they have finished.




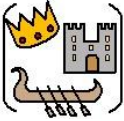

Spelling




In class, we will be using the Grammarsaurus spelling scheme to teach spelling. This scheme helps children to understand spelling in more depth by focusing on morphology (how words are built from smaller parts, such as prefixes and suffixes), etymology (where words come from and how their history influences spelling), and orthography (the rules and patterns of how words are written). This approach supports children in developing strategies to work out and remember spellings, rather than simply memorising lists. Alongside this, weekly spelling homework will be set using Spelling Shed. Please note that these homework activities are not directly linked to the Grammarsaurus lessons taught in class; instead, they focus on practising common exception words (those tricky words that don't always follow usual spelling rules), helping children to secure these essential spellings. **Please continue to encourage the use of Spelling Shed at home to complete homework.**

Library

Children will continue to have the opportunity to visit the school library at lunchtimes to choose their Accelerated Reader book. All of the books in the school's library will support the children in progressing through the Accelerated Reader program. As well as this, children can use the AR

	<p>book guide to find out if their own books are within their ZPD range and a suitable level for them to read.</p>
 <p>Mathematics</p>	<p>We are going to continue to follow White Rose Maths in our Maths lesson. In Spring 1, we will be focusing on length and perimeter. We will then learn about fractions, including equivalent, improper and mixed fractions. We will also be adding and subtracting different fractions before moving on to decimals, in Spring 2. In this topic we will go back to looking at place value and start to understand tenths and hundredths.</p> <p>Times Tables</p> <p>We will continue to have a big focus on times tables throughout the term. The children will complete Times Table Booklets usually twice a day, and we encourage you to help your children learn these crucial facts to benefit their overall math's skills. We will also be having a multiplication fact of the week, to encourage children to learn their multiplication facts and be able to recall them.</p> <p>Suggestions for practice would be to use these booklets that have been sent home, general recall, chanting, and taking full advantage of our Times Table Rockstars school subscription. If you cannot find a login – please ask. In the Spring term the children will be expected to complete 3 soundcheck games on TT Rockstars as part of their homework every week. Please keep encouraging this at home!</p>
 <p>Science</p>	<p>In Science lessons, we will be studying the human digestive system. We will be exploring each of the main parts, including the mouth, tooth types and their functions, and then linking this knowledge to animals' diets and food chains to show the flow of energy.</p> <p>In the second half term, we will be learning about sound and how sounds are made and travel as vibrations through a medium to the ear. We will research pitch and volume and find out how both can be changed.</p>
 <p>Art</p>	<p>In our Art lessons, we will be learning about the colour wheel and colour mixing, including exploring warm and cool colours and complementary colours. We will be using different equipment to discover these colours, including having the opportunity to experiment with water colours. Towards the end of this half term, we will use this knowledge of different colours to create our own piece of work.</p> <p>After half term, we will be learning about the 3D representation of the human form, including statues, statuettes and figurines. Children will study examples from ancient civilisations, before moving on to use their clay skills to create a Sumer-style figurine.</p>
 <p>DT</p>	<p>Our project in Design and Technology this term is 'Fresh Food, Good Food'. We will be learning about food decay and preservation and how food is packaged, and then using this knowledge to design, make and evaluate our own healthy snack.</p>
 <p>Computing</p>	<p>Throughout the Spring Term, the children will be following the 'Teach Computing' scheme. In Spring Term 1, children will be looking into Programming and repetition in shapes. They will learn how to create programs by planning, modifying, and testing commands to create shapes and patterns.</p> <p>In Spring 2, children will be completing the 'Data Logging' unit. This will consist of the children considering how and why data is collected over time and how computers use sensors to monitor the environment. They will look at data points, data sets and logging intervals before reviewing and analysing the data.</p>

	<p>During our Online Safety lessons, we will start in Spring 1 by looking at our online reputation and how to find out information about others by searching online. We will learn about how information about anyone online can be created, copied, or shared by others. After half term, we will look into Online Bullying – learning different ways someone may be bullied online, how to recognize if someone is hurt online and how content they post online can affect others.</p> <p>As always, children will have access to iPads in a number of their other lessons, allowing them to independently develop their computing skills further across the curriculum.</p>
 <p>Spanish</p>	<p>Children will be taught Spanish weekly during the teachers' PPA time. Next term, we will be learning about subjects at school subjects and lunch at school. We will learn different vocabulary and phrases to be able to talk about these topics.</p>
 <p>Physical Education</p>	<p>Children will have the opportunity to participate in two hours of PE each week. One hour will take place during the teachers' PPA time, with the other hour being run by the class teacher.</p> <p>During the Spring term, the main focuses will be creativity through shapes that involve balance and stability and controlled dynamic balances using core strength. A social target will be to observe and give simple feedback to a partner of similar ability.</p> <p>Our Real PE lessons, with the class teacher, will continue to be based around coordination and a variation of balancing, including a dynamic balance, a static balance and a counterbalance. The main focus alongside these movement skills will be their cognitive and creative skills.</p> <p>During Spring 2, we will be starting swimming lessons at Taunton Pool.</p> <p>Please ensure your child wears their PE kit to school on Monday and Friday.</p>
 <p>Music</p>	<p>In the Spring term, we will be focusing and learning a song called 'Stop!', which gives children a chance to improvise in music and create their own rap. We will also be learning the song 'Lean on Me' in Spring 2, which we will sing and play along with the glockenspiels. As always, singing will be part of our fortnightly assemblies.</p>
 <p>History</p>	<p>This spring term, the children will sail back to the Dark Ages as part of their Traders and Raiders project. They will discover the world of the Saxons and Vikings—two powerful and brave groups who shaped British history through their invasions and settlements. The children will explore the lives of the Anglo-Saxons, learning about their homes, culture, and the regions they came from. They will also meet the fearsome Vikings from Scandinavia, uncovering how their raids brought terror to Britain's shores. Through hands-on activities, pupils will make Saxon swords or Viking brooches, decorating them with intricate patterns, and take part in a trading experience that brings history to life.</p> <p>This project will illuminate the dangers and drama of the Dark Ages while fostering creativity, critical thinking, and an appreciation for Britain's rich historical past. We can't wait to see the children's enthusiasm and imagination shine!</p>
 <p>Geography</p>	<p>Geography is not our focus project for this term.</p>

 <p>PSHE</p>	<p>During the first half term, we will be following the Jigsaw Year 4 planning which focuses on “Dreams and Goals”. The children will have a chance to think about their goals for the future and the steps they need to take to achieve these, as well as methods to overcome disappointment.</p> <p>After half term, our Jigsaw topic will be ‘Healthy Me’, which will consist of the children considering different people’s feelings and how to form healthy friendships with others, as well as learning about the effects of smoking and alcohol.</p>
 <p>RE</p>	<p>This term, the children will be learning about the key question “<i>How should we live and who can inspire us?</i>” by helping them learn about values, leadership and moral choices through the lives of inspiring religious and world figures. Children will investigate how beliefs and values influence the way people live, act and make a positive difference in their communities. They will compare similarities and differences between religions, focusing on practices, worship, and commitments that guide believers’ lives. Throughout the unit, children will be encouraged to reflect on their own values and consider how they can be inspired to live well and make a difference themselves.</p>
 <p>Homework</p>	<p>As compulsory homework, children are expected to read regularly (at least 5 times a week), complete their spelling shed games and practice their times tables. There will be challenges set on Times Tables Rockstars each week. They have to complete 3 soundcheck games per week. Reading books should be in school every day. The children will be set spelling assignments on Spelling Shed each week based on their new spelling rule, and they will have to play 3 online games as part of their spelling homework. This will be checked weekly to ensure each child is completing their assignments.</p>
<p>Other information</p>	<p>Key dates: Monday 5th January – First day of Spring 1 Friday 9th January – Mufti Day Thursday 5th February – Look Who’s Talking final Friday 6th February – Mufti (NSPCC Number Day) Friday 13th February – Last day of Spring 1 Saturday 14th February – Sunday 22nd February – Half Term Monday 23rd February – First day of Spring 2 Tuesday 24th February – Parents’ Evening Thursday 5th March – Parents’ Evening Thursday 5th March – World Book Day Celebrations Friday 13th March - Disco Thursday 2nd April – INSET day – school closed Friday 3rd April – Sunday 19th April – Easter Holidays</p>

Thank you for your continued support. If you have any questions, please come in to see us.

Many thanks

Miss Chalcroft and Miss Harlow